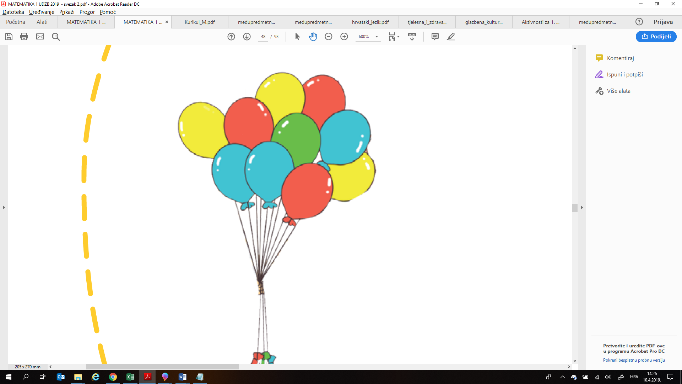
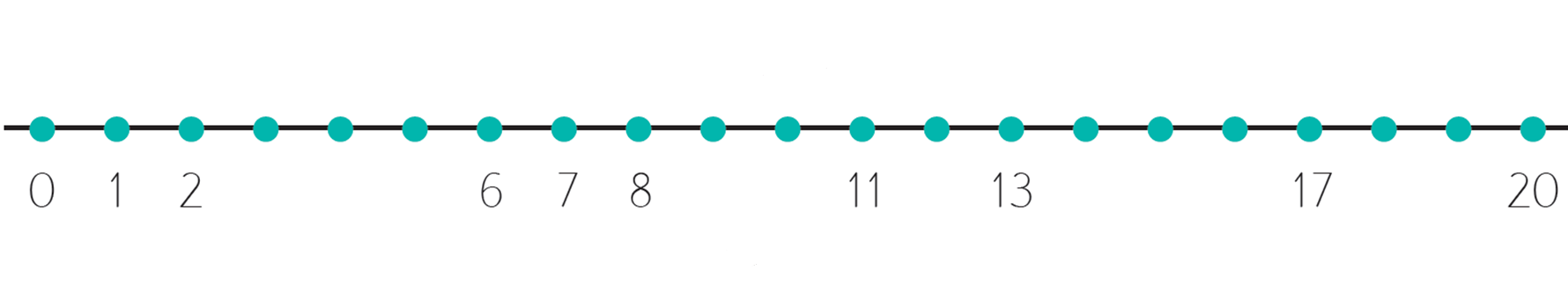
1. Da bi Marta došla do svojih balona, mora prijeći put po pravokutnicima u kojima se nalaze dvoznamenkasti brojevi. Oboji Martin put do balona.

|  |  |  |  |
| --- | --- | --- | --- |
| 11 | 5 | 8 | 1 |
| 12 | 20 | 9 | 0 |
| 5 | 13 | 6 | 7 |
| 3 | 16 | 17 | 20 |
| 4 | 2 | 19 | 18 |





1. Dovrši brojevnu crtu.



1. Na brojevnoj crti crvenom bojom zaokruži broj koji ima 1 D I 5 J, žutom broj koji ima 0 D I 5 J, zelenom broj koji ima 1 D 9 J i plavom bojom broj koji ima 1 D I 6 J.
2. Usporedi.

13 17

15 11

2 19

11 11

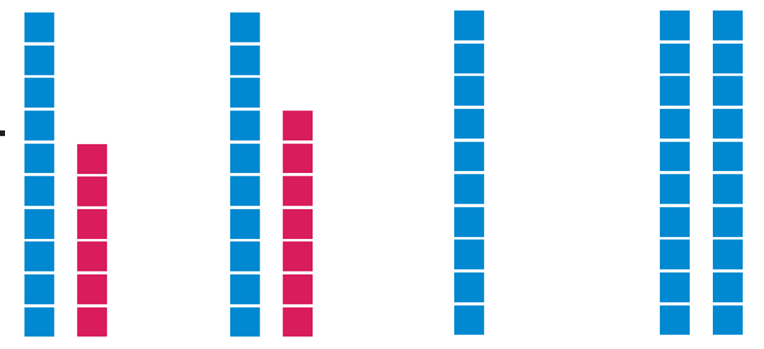
12 18

16 9

10 11

15 14

1. Ispod svakoga stupca napiši o kojemu je broju riječ.



\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

1. Iz retka A izdvoji sve jednoznamenkaste brojeve,veće od 4, a iz retka B sve dvoznamenkaste brojeve manje od 17.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A** | 12 | 3 | 19 | 1 | 2 | 15 | 7 | 11 | 9 | 8 |
| **B** | 16 | 19 | 15 | 20 | 4 | 12 | 7 | 11 | 1 | 13 |

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .